

**I EASY-TO-READ ENGLISH  
AM  
WHO  
I  
AM**



**THE STORY OF ASHIQ, A YOUNG  
ASIAN MAN WHO FINDS SOMETHING  
THAT IS MISSING IN HIS LIFE-  
WRITTEN IN EASY-TO-READ-ENGLISH**

**BY  
GARY AND EVELYN HARTHCOCK  
WRITERS AND TEACHERS OF  
CONVERSATIONAL ENGLISH  
SOUTHEAST ASIA**



# I AM WHO I AM

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Downloading from Internet: Go to SEARCH in Google. Yahoo or Microsoft Network (MSN). Type the words: Harthcock, Gary and Evelyn". Ten of our ESL/EFL books can be downloaded free of charge. Also, one book designed to build bridges of understanding between Buddhists and Christians can be downloaded free of charge.

Acknowledgments:

Art work in the books was done by Somchai and his wife, Pong. Their e-mail address is [wannasri86@hotmail.com](mailto:wannasri86@hotmail.com). Their web site is [www.wannasri.com](http://www.wannasri.com)

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# **I AM WHO I AM**

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## WELCOME

We would like to say that we are happy that you are reading this book. If you are trying to improve your ability to speak and understand English words, this book will be helpful. It has been written in easy-to-read English for you. Words are spelled correctly. They are put together in the right way in short sentences. The words are not too difficult to pronounce. As you read the words aloud many times, two things will happen.

First, your ability to read, speak and understand English will get better and better. Practicing in the right way is the secret to becoming stronger in the use of English. Hearing your own voice speaking the words will give you confidence. This will be very valuable to you.

Second, you will gradually come to the point of hearing the soft, quiet voice of the One who created you. The stories point you to the One who loves you and stands ready to help you. He is living and is able to speak to your heart. This will be more valuable to you than anything else.

We encourage you to continue practice reading these stories for years to come. Your life will be richer because of it.

GARY AND EVELYN HARTHCOCK

# I AM WHO I AM

## Preface

In many parts of the world, the name of One True God is not known. His name has never been spoken. He is the Creator of all things, but millions of people do not know Him personally.

To those people who do know God, He has given the happy job of making His name known. There is no other god like Him. He is over all things, like a father over his entire family. He is the one who gives physical life and spiritual life. He is the one who provides for the needs of human beings. He has sent His own Son, Jesus Christ, to live on the earth. His Son gave His life to pay for the bad things people have done. Yet many people do not know Him or His Son.

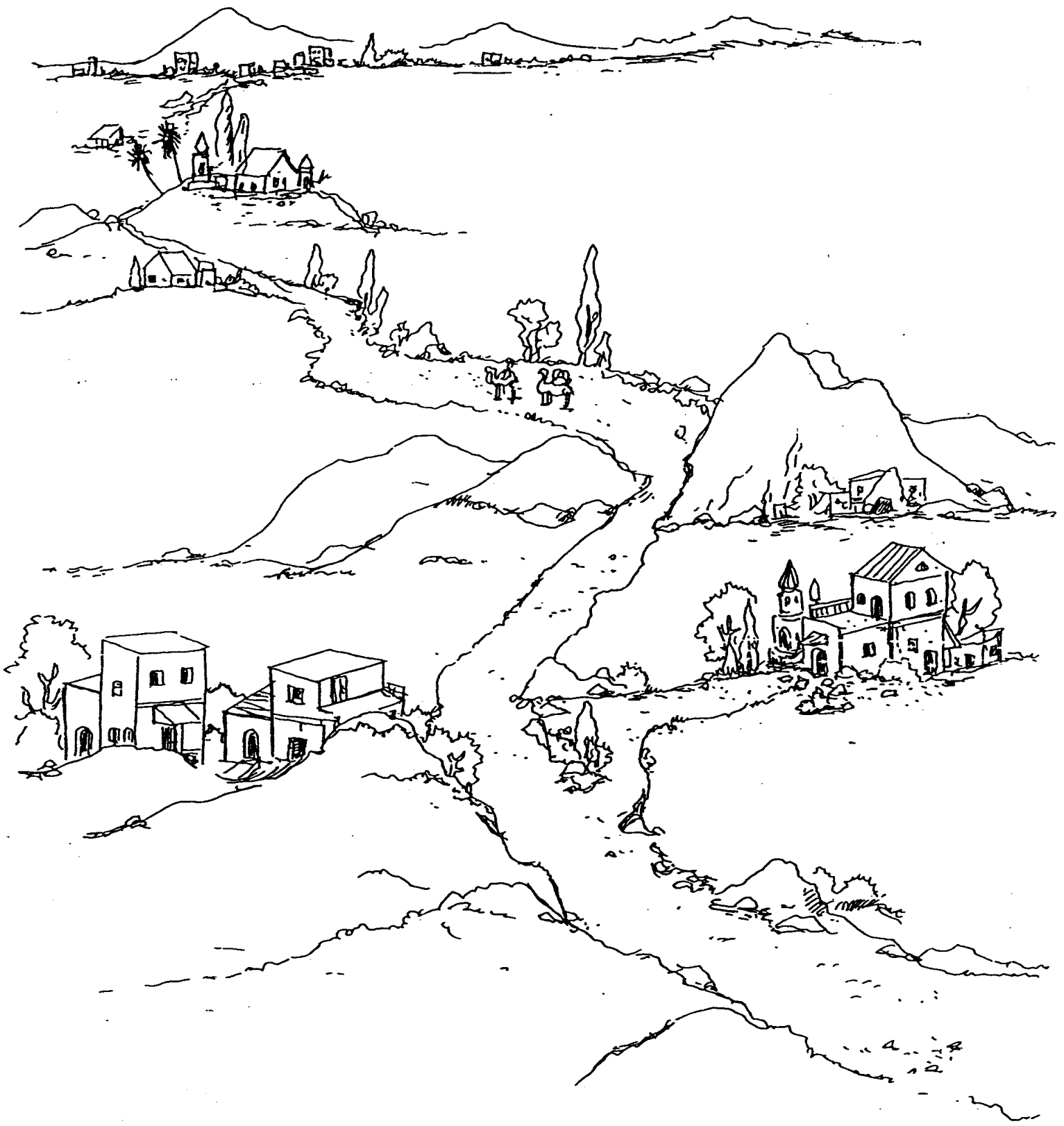
We cannot see God with our physical eyes. He has chosen not to show Himself in person, but to live as a Spirit. Therefore, we come to know that He is real by the great things He is doing for

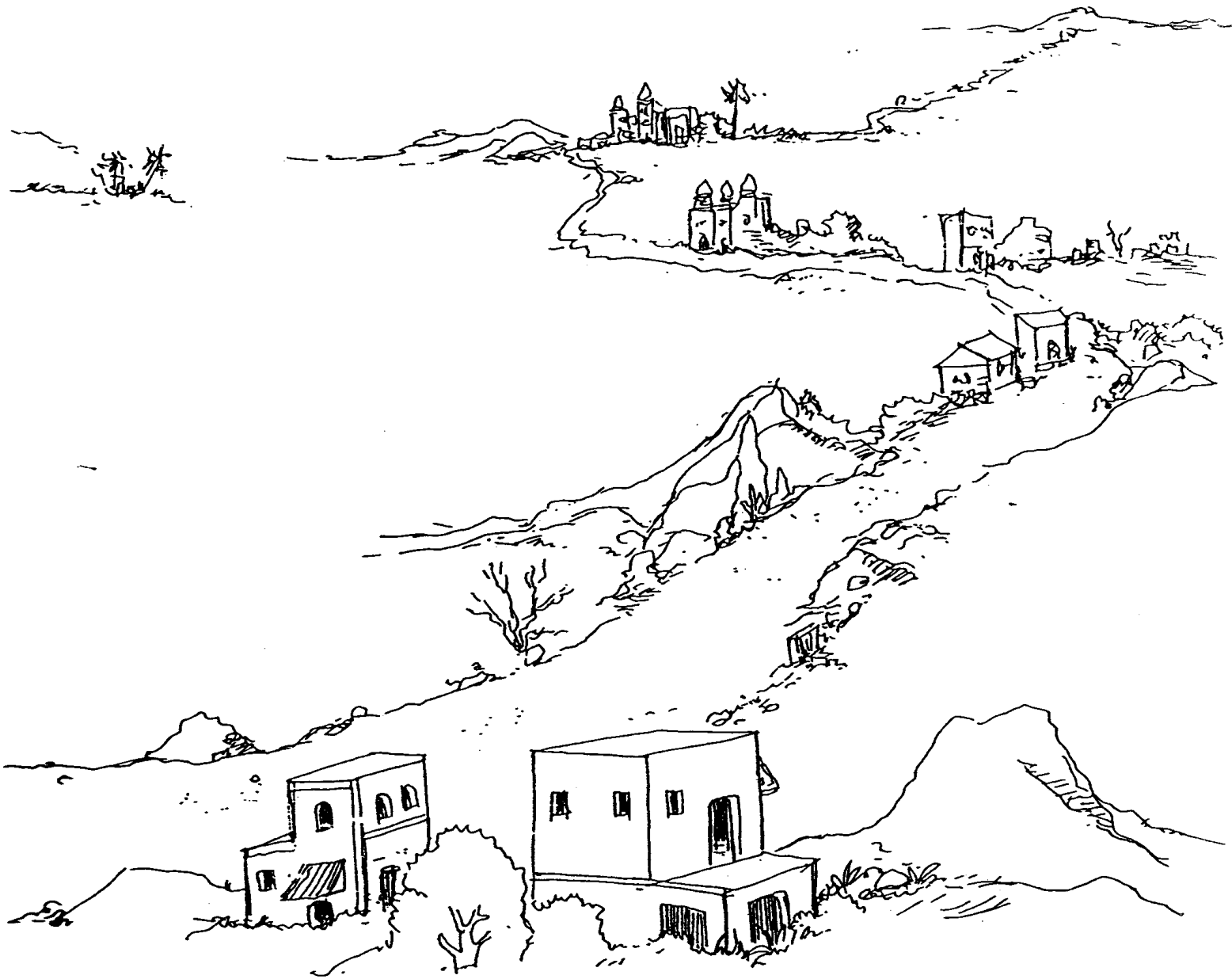
**us each day.**

**He has given us a name by which to call Him. He said to us, through His special messenger, Moses, “I AM WHO I AM.” He wants all people to know that He lives forever. He never dies. At any moments, He is alive. He is living now.**

**This story, “I AM WHO I AM,” tells how one person who believes in God can tell another person about God. Because He is living now, God can help the person who tells another person. God has the power to take the spoken message and cause it to reach into the heart of the person who is listening. This happens somewhere in the world every day.**

**The name of “I AM” is gradually reaching into every nation on earth. This is what He wanted it to do. This is His work and untold numbers of people are joining with Him in making His name known.**









## I AM WHO I AM

(Underlined words can be found at the end of the story under the heading of Help With Some Difficult Words.)

Ashiq did not feel very well. Every day he seemed to be worried. There was no peace in his heart. He had left his home because his family was very poor. He had gone to another country to make a business. It was his wish to make much money to send to his family.

Ashiq was young and strong, but he had made only a few dollars. He had worked very hard. But nothing had worked out well for him. He had not yet had his twenty-fourth birthday, and he had already begun to be discouraged with business. His family waited and waited for money to come from their son, but he had only a little to send them.

One day, as Ashiq was more worried than usual, he thought to himself, “I must do something! I don’t know what to do, but I **MUST** do something to help my family.” He

decided to take a walk and try to think about what he should do.

As Ashiq walked, he suddenly found himself near the house of an old friend, Mr. Song. Something inside of him seemed to say, “Go in and talk with your friend. He has lived many years. He seems to have much wisdom. Talk with him and find out why he seems to be so happy and peaceful. Maybe he can help you.”

Quickly, Ashiq walked up to the front door of his friend’s house and knocked. He heard footsteps inside the house as his friend came to open the door. In another moment, Ashiq greeted this old man, now in his eighties, who had become his good friend. With a pleasant smile, Mr. Song said, “Hello, Ashiq, please come in. I am always glad to see you.”

It took only a few minutes for Mr. Song to get out two cups and fill them with wonderful, hot tea. He was very happy to see his friend, Ashiq. He felt honored that this young man had taken time to come and visit him. As the two men sat down together and began talking, Mr. Song could not help but

seeing that something was worrying his young friend.

The old man, trying to help Ashiq feel at ease, said, “Something is worrying you. Would you like to tell me about it?”

With that little encouragement, Ashiq began to tell his story. “I am becoming very discouraged,” he said to the old man. “My family is very poor, and I came here to make a business so I could send money to them. They are waiting for my help, but I have almost nothing to send to them. I feel that my ideas are not very good. You have lived many years. You have learned many things. I wish I could have wisdom like you have. Can you tell me how I can know what I should do?”

“You used the word *wisdom*,” Ashiq. “That means that a person has learned how to make good choices instead of foolish choices.”

“That’s what I mean, Mr. Song,” answered Ashiq. “I don’t feel that I know how to make the right choices. Many of the things I do only make me worry more. I do not like to worry. I want to feel peace in my heart, and I want to do well in my business.

**Then I can help my family more. Then I will not worry every day.”**

**Mr. Song listened to Ashiq’s words very carefully. He knew that this young man was searching for something he had not found. He searched his own heart before giving an answer to Ashiq. He had come to love Ashiq and wanted to give him the best advice that he possibly could.**

**The old man said, “Many years ago I read something in the Bible. It said, ‘If any person does not have wisdom, let him ask God for it. Then God will give much wisdom to that person. He will not call the person stupid but will give the person the thing for which he is asking.’ “When I read that, I believed God was telling me the truth. He wanted me to ask Him for wisdom. Then He would know that I trusted Him and believed that He could help me. It was then that I asked Him.**

**“After I did that,” Mr. Song continued, “God taught me something I have never forgotten. The wisdom for which I had been searching is the faith to ask God. Each time I have a decision to make, He wants me to ask Him for help. Then He will show me the**

right decision or right choice. I know He loves me and will help me choose the right thing. I know He wants me to have the best life possible while I am here on the earth. My life has been much better since I learned to trust Him.”

Ashiq listened to the old man, but had a confused look on his face. Then he asked Mr. Song, “That sounds good, but who is God?”

The old man wanted very much for his young friend to understand what he was saying. He spoke slowly and carefully as he explained, “God is our name for the One who is ruler over all the earth. Some people call Him “Allah”, some call Him “Most High God”, Some call Him “Father”, and some call Him “Lord.” He calls Himself “I Am Who I Am.”

Ashiq had a surprised look on his face as he said, “That’s a strange name. What does He mean when He says, ‘I Am Who I Am?’ I have never heard of anyone with a name like that.”

“Yes, it sounds like a strange name to us, but God is trying to tell us something,” the old man replied. “When we begin to

understand that name, we begin to know who God really is. Let me tell you a true story. This will help you understand.”

“Many years ago,” Mr. Song began, “a man named Moses lived on the earth. History tells us that he was born in the country of Egypt. He was a member of a tribe of people called Hebrews. He grew up in Egypt and was educated in the finest universities in that country.

“One day something happened that changed Moses’ life. He saw an Egyptian man beating one of the Hebrew men. Moses was a Hebrew and became angry as he saw the Hebrew man being beaten by an Egyptian. Then, Moses killed the Egyptian. The King of Egypt then wanted to kill Moses, so Moses had to run away very quickly. He went to another country to live, a country called Midian.”

“How far away was that?” asked Ashiq. He was trying to follow every word of the story the old man was telling him.

“Midian was not far from Egypt,” replied Mr. Song. “It was located next to the country of Egypt. However, Midian was large, and

Moses had to walk many days to get to the place where he wanted to stop.

Moses decided to make his home in Midian. He married a woman of Midian and found a job. He took care of sheep. He was called a shepherd. Every day he took care of his father-in-law's great number of animals. While he was doing this, he was always thinking about the bad way the Egyptians were treating his people. The Egyptians were beating many Hebrews, killing some of them and treating them as slaves. Moses wished and wished that there were some way his tribe could get out of Egypt.

“One day Moses was leading the sheep to a different place where there was much grass for the animals. He was very near a large mountain. As he walked, he looked and saw a bush that was burning. It continued to burn but did not burn up.”

“How could a bush burn and burn and not be burned up?” asked Ashiq.

“That is exactly what Moses was thinking,” replied Mr. Song. “He had never seen anything like that. It was very strange.”





**“Moses began walking toward the bush that was burning. As he got near the fire, he stopped because he heard a voice calling to him from the bush. The voice said, ‘Moses! Moses!’ This caused Moses to stop very quickly. Moses answered, ‘Here I am!’ The voice continued to speak, ‘I am the God of your father, the God of Abraham, the God of Isaac and the God of Jacob. Take off your shoes because you are standing on a very special place that belongs to Me. Do not come any closer to the bush.’”**

**“Moses obeyed God immediately, but was afraid to look at the burning bush.**

**“God continued to speak to Moses. He said, ‘The Hebrew people, who are slaves in Egypt, have been praying to Me. The Egyptians are treating them very badly. I am ready to help them get out of Egypt. I am sending you to lead them from Egypt to the land I have promised to give them.’**

**“Moses was afraid that he could not do what God was asking. He began to explain to God why he was not the one to lead the Hebrew people out of the bad situation they were in. He said to God, ‘The Hebrew people**

in Egypt will ask me who sent me to do this. They will not believe that You sent me. What shall I say to them?’

“Then God replied to Moses, ‘I AM WHO I AM. Tell them that I AM sent you. I am the God of your fathers, the God of Abraham, the God of Isaac and the God of Jacob. This is My name forever.’

“After this, Moses obeyed God and went to Egypt. In Egypt, God did many miracles through Moses. Then the King of Egypt allowed Moses to lead all of the Hebrews out of his country.”

“That is a wonderful story,” Ashiq said to the old man who had been telling him about a great thing that happened many years ago. The young boy continued, however, to have a question in his mind and said, “But I still do not understand why God called Himself I AM.”

With great patience, Mr. Song continued to explain, “God was saying to us that there will never be a time when He is not the One True God of His whole creation. He is the Creator of all people on the earth.

**“People in ancient times could see that God is alive. They could say, ‘He lives!’ People today can see that God is alive. They can say, ‘He lives!’ People in the future will be able to see that God is alive. They, too, will be able to say, ‘He lives!’ To all people, God lives in the present. He is alive now. Therefore, He can say of Himself, ‘I AM.’**

**The smile on Ashiq’s face became larger. Understanding began to come into his mind and showed in his eyes. The old man knew that the Spirit of I AM had spoken to Ashiq’s heart. The doubts and fears in the young man’s heart had disappeared. Ashiq’s faith told him that sincerely trusting in God is the beginning of wisdom.**

**As Ashiq left his friend’s house that day, he was no longer worried. He knew that he could ask the One True God for wisdom every day, as long as he lived on the earth. He knew that God would help him make good decisions in the future. He wanted to know more about this wonderful God he had never known before.**

**Ashiq began to think new thoughts. He said to himself, “If I AM made all people, He**

must be able to give many other things besides wisdom. I want my life to be much better than it has been in the past.”

The young man began to enjoy asking God for wisdom each day. He began to ask questions he had never asked before. One question was “Why did God make me?” Another question was “What does He want me to do with my life?” Still another question was “What will happen to me when I die?”

Mr. Song did not forget his young friend. He invited him often to come to his house. He gave Ashiq a Bible. He told Ashiq. “This Book is a record of the things the One True God wants us to know. As you read it, you will find the answers to many, many questions. Most of all, you will be assured that the One True God loves you very much. He has a plan for your life, just as He has a plan for all of His creation. He has chosen to work His plan through Jesus Christ, who is God the Son.”

Ashiq could hardly believe the change in his life. Every time he opened his Bible and read, more understanding came to him. He

learned that the One True God had been giving these messages to people since He created the world.

Ashiq discovered that persons who loved God and wanted to obey Him wrote the messages found in the Bible. These persons did not know each other because they lived in many different generations. The first ones who wrote the messages God gave them lived at least 1500 years before the last ones who wrote. All of them knew the One True God personally, through faith in Him.

It brought joy and peace to Ashiq's heart to realize that wisdom is like life. Both of them are gifts from the One True God. He wished that every person could have this wisdom that gives real meaning to life. That became Ashiq's main desire—to tell his family and friends about the source of his own peace and happiness.

## HELP WITH SOME DIFFICULT WORDS

**allowed---**(uh LOUD)—past tense of allow---  
to permit or give permission; to let

**Ashiq---**(ah SHEEK)---the name of the young man in the story

**assured---**(uh SHURE duh)---past tense of assure---to say again that something is true

**beginning---**(be GIN ning)---starting place

**Bible---**(BIE bul)---the special Book that contains God's messages to the people of the world

**confused---**(kun FEWZ duh)---past tense of confuse---not sure or don't understand

**continued---**(kun TIN you duh)---past tense of continue---not stopping

**decision---**(deh SIZ yun)---a choice in what to do or think

**discouraged---**(dis KUH rige duh)---past tense of discourage—feeling that you cannot do something

**educated---**(ED jew kay ted)---past tense of educate---trained or taught by teachers

**Egypt---**(E jip tuh)---a country in the northern part of Africa

**encouragement---**(in KUH rige mun tuh)---helping a person to continue trying

**faith---**(FAY thuh)---believing that something is true

**father-in-law---**(FAH ther in LAW)---the father of your spouse or mate in a marriage

**generations---**(jin uh RAY shun zuh)---plural of generation---all of the children belonging to one set of parents

**happiness---**(HAP pih ness)---a feeling of joy in the heart

**Hebrews---**(HE bru zuh)---plural of Hebrew--  
-the name of the people who were in the  
family of a man named Abraham

**immediately---**(im ME din ate ly)---adverb  
form of immediate---without waiting

**Midian---**(MIH dy un)---the name of an  
ancient country located where the present  
country of Saudi Arabia is located

**miracles---**(MIR ruh kul zuh)---plural of  
miracle---something that only the power of  
God can do

**Moses---**(MOE zez)---the name of the man  
who led the Hebrew people out of slavery in  
Egypt

**patience---**(PAY shun zuh)---to keep trying to  
do something that is difficult

**peaceful---**(PEES ful)---without worry, fear  
or doubt

**personally---**(PER sun ah ly)---belonging to  
one person



**promised---(PROM us duh)---past tense of promise---to say that you will do something**

**searching---(SUR ching guh)---trying to find something**

**shepherd---(SHEP ud)---a person who looks after sheep**

**sincerely---(sin SEER ly)---adverb form of sincere---without any doubt**

**situation---(sit chu WAY shun)---the conditions around you at any particular time**

**slaves---(SLAVE zuh)---plural of slave---one person who is owned by another person**

**stupid---(STU pid)---very slow to learn**

**trust-----(TRUS tuh)---to commit yourself to believing that a person or thing is true**

**university---(you nuh VER suh ty)---a school giving education on a high level**

**wisdom---(WIZ dum)---knowing how to make good decisions**



\*\*\*\*\*

A lady has explained the meaning of this story in a very helpful way. Her name is

Helen Mallicoat. This is what she has written:

*I was regretting the past and fearing the future.*

*Suddenly my Lord was speaking, "My name is I AM." He paused. I waited.*

*He continued, "When you live in the past with its mistakes and regrets, it is hard. I am not there. My name is not I WAS.*

*"When you live in the future, with its problems and fears, it is hard. I am not there. My name is not I WILL BE.*

*"When you live in this moment, it is not hard. I am here. My name is I AM."*

## ABOUT THE AUTHORS

Gary and Evelyn Harthcock are presently living and working in Southeast Asia. Gary was born in the state of Mississippi, in the United States of America on July 7, 1919. Evelyn was born in the state of North Carolina, in the United States of America on October 18, 1920. They were married in Colerain, North Carolina on October 13, 1945. Both are university graduates. Gary is a graduate of Ohio State University, in Columbus, Ohio. Evelyn is a graduate of Meredith College, in Raleigh, North Carolina.

During World War 2, Gary served as a U.S. Navy aircraft pilot, flying amphibious patrol bombers. His first tour of duty was in the North Pacific Ocean. His squadron, VP 45, operated from the Aleutian Islands of Attu and Kiska. His next assignment was in the South Atlantic. Brazil and Ascension Island became the new bases of operation. In June of 1946, after the close of hostilities, Gary was given an honorable discharge from military service along with millions of other men and women. With Evelyn at his side, he returned to Columbus in the fall of 1946 to complete his university work.

Ohio State University granted Gary a B.S. Degree in Agriculture in June of 1948. He and Evelyn worked one year in an agricultural project in West Virginia before moving to Western North Carolina in 1949 to begin their own greenhouse business. Because of a call to do personal evangelism, Gary and Evelyn sold their

greenhouse business in 1960. At that point, Gary was invited to join the Division of Evangelism of the Baptist State Convention of North Carolina. He began this work on January 1, 1961.

The need for a new Director of Fruitland Baptist Bible Institute arose during the fourth year of Gary's service in the Division of Evangelism. He was asked to move from Raleigh and assume this new responsibility. For ten years, he served in that capacity.

Following fourteen years on the staff of the North Carolina Baptist State Convention, Gary was called to foreign missions. He resigned from his work in North Carolina to be appointed as a Missionary Associate by the Southern Baptist Foreign Mission Board. He and Evelyn were appointed at the Southern Baptist Assembly in Glorieta, New Mexico on August 8, 1975. His duties as an Agricultural Evangelist in the Caribbean included helping several Caribbean islands increase their food production. The home base for Evelyn and Gary was the island of Antigua.

Evelyn graduated from Meredith College in May 1941 with a major in Early Childhood Education. Before her marriage in 1945, she taught in North Carolina and Virginia. After marriage, while Gary was finishing his work at Ohio State, she taught in Ohio, as well as taking training to be a Nurse's Aid in one of the large hospitals in Columbus, Ohio. During her years in North Carolina after marriage, she taught in

several capacities – schools in Hendersonville, Edneyville, Balfour and Raleigh.

While Gary's office was located in the Baptist Building in Raleigh, Evelyn taught for four years in the North Carolina School for the Blind (Morehead School), also located in Raleigh. There she was required to become qualified in the Braille System, a method of enabling blind persons to read. She was assigned to a group of ten teenagers, both boys and girls, who were blind, mentally retarded and emotionally disturbed. For four years they were known as "the Harthcock children". As Evelyn moved on into foreign mission in the West Indies, she became active in helping handicapped children, elderly shut-ins and lepers as well as assisting Gary in the churches.

The Harthcocks have a foster daughter who is a native of Guatemala, Central America. Her maiden name was Maria del Carmen Ochoa Kress. She is married to Frank FitzSimons 3<sup>rd</sup>, a native of North Carolina. Frank and Carmen have two daughters, Julie and Catie. Julie is married and has one son. Catie is a student in Clemson University in South Carolina.

Gary and Evelyn retired from the Southern Baptist Foreign Board (now named the International Mission Board or IMB) on March 15, 1985. Since that time, they have worked as volunteers, under the IMB, in Liberia, West Africa; Guyana, South America; Mongolia, Central Asia; Cambodia, Southeast Asia; and Thailand, Southeast Asia. On October 31, 2003,

they completed a Master's Program under the IMB and elected to remain in Asia, self-supporting, and continue their work.

Gary and Evelyn have taught English as a foreign language to Buddhist monks, medical doctors, embassy personnel, communication engineers, business people, high school students, university students, military personnel, government personnel, and church leaders.

By January 2006, the authors had written twelve books that are designed to help individuals improve their conversational English. These books have been used in the classroom as well as by students who desire to do individual study at home. They are being distributed without charge in order to reach as many individuals as possible.

Many of the Harthcock books can be downloaded from the Internet. The search engines of Yahoo, Google and Microsoft have these books listed under "Harthcock, Gary and Evelyn." Any user of this material has permission from the authors to make as many copies as needed for teaching purposes.

The Harthcocks would be very pleased to hear from persons using any of this material. Of particular interest is any person who feels led to translate all or part of the material into another language. Maybe you are using parts of the material in an unusual way. Blessings,

Gary and Evelyn Harthcock  
Chiang Mai, Thailand





## **Suggestions For Teaching Conversational English, Using Books Written By Gary and Evelyn Harthcock**

### **List of books available:**

*A True Story*---4.97 MB, 143 files  
*They Loved, Book 1*---1.22 MB, 18 files  
*They Loved, Book 2*---1.05 MB, 18 files  
*The Final Hour*---507 KB, 12 files  
*To Obey*---726 KB, 20 files  
*For Us*---645 KB, 13 files  
*It's Like This*---2.47 MB, 45 files  
*I Am Who I Am*---86.0 KB  
*The Joy in Returning*---64.5 KB  
*Abraham* 189.0 KB---186.0 KB  
*Conversations With God*---751.0 KB  
*Fifty Stories in Easy English*

**Note:** It is good to be aware of the situation in which these books were and are being written. Gary and Evelyn Harthcock are teachers of Conversational English in Southeast Asia. These books which they have written and used in their classes have combined two elements: simply-written English and Bible teaching. The level of English was determined by the proficiency of

**the vast majority of students being taught. Asia is an emerging part of the world as far as mastery of the English language is concerned. It is also an emerging part of the world as far as knowledge of the One True God is concerned.**

**These books are simply tools that can be used to help teachers bond with their students. Much variation and adaptation are possible in the use of the books. The suggestions given below are practical procedures and ideas that are not new to many teachers of English. They are suggestions concerning things we have done and ideas that have come to us. We hope this will help you understand that, in teaching people, any one tool can be used in many ways. The important thing is for the teacher to try to meet the needs of his students as he/she understands them. Someone has rightfully said, “Where there is no learning, there is no teaching.”**

### **1. Contacts**

**In Asia, as elsewhere, we meet people every day who have studied English grammar**

but have very little confidence in their ability to speak English. Every day when we leave the house, we take at least one copy of “A True Story” with us. When we meet an Asian who speaks a little English, we compliment him on his ability to use English words. He usually responds, “No, my English is very poor, but I would like to speak English better.” We take that as our cue to introduce ourselves as English teachers. We explain that we have some books of stories written in very easy English. We open a copy of “A True Story” and turn to the first story in the book. We ask him to look at the words and see if they are too difficult for him to read. He is usually very eager to look at the words. Some Asians cannot read these simple words, but most of them who speak a little English can read the words. If a person can read these simple stories, he usually expresses joy and appreciation. We then ask if he would like to have one of the books as his own, without charge. The person is usually very glad to have a book like this because books written on his level of ability are very scarce. He gladly takes the book. We encourage him

to take it home and read the stories aloud to family members and friends. We go back in a few days to see how things are going. We are surprised many times with the enthusiasm the person shows in wanting to continue. We encourage this kind of person to introduce us to his friends who want to improve their English. We give each one of the friends an opportunity to read us a story from the book. Then we give each person who can read a copy of “A True Story.” Persons like this are splendid contacts for starting a class. They have already begun reading the stories about the One True God.

## **2. Teaching a class**

In the beginning, Asians are primarily interested in improving their ability to speak English. With this in mind, we emphasize to each new group that we want to help them, as individuals, to do three things:

- 1. Learn to pronounce English words correctly.**
- 2. Learn the meaning of English words**
- 3. Learn to speak English in a conversation with another person. Use**

**sentences with the words in the right order (syntax).**

**In the beginning, it is also helpful for the teacher to remember and practice several important points:**

**1. Speak slowly and clearly and loudly enough for each member of the class to hear. English is a new language to them. Students have complained to us that many teachers speak English too fast. Every technique we learn in life begins simply and slowly. As we learn, the speed increases. It is difficult to get on a fast-moving vehicle.**

**2. Use a minimum of words that are above the vocabulary level of the students. Even with stories written in simple English, the meaning of many words must be explained. Unless the students grasp the meaning of the words in their context, they do not understand the story and the message the One True God wants them to get.**

**3. At the beginning of each story, model the story for the class. That is, the teacher should read the story slowly, pronouncing each word very carefully and using meaningful expressions. The students will try**

to imitate the teacher's sounds and actions in order to be like those of a native English-speaking person.

4. Move from one story to the next very slowly. If a story requires two or three class periods for the students to grasp the meaning, don't be afraid to take the necessary time. Many new things are not understood quickly. It is easy to assume that the students understand the important points in the story, when actually, they do not.

5. Repetition is extremely important for students learning a new language. The use of various kinds of drills will help the students hear and speak English sounds again and again. Some of these drills are chain drills, substitution drills and transformation drills.

Chain Drill (oral)---Model the drill first (the teacher

will ask a simple question about the story. Then he gives the answer.

“Are we speaking English today?”

“Yes, we are speaking English today.”

**Next, the teacher will ask one student the same question. The student will give the same answer. That student turns to another student and asks the same question. Each student will have a chance to ask the question and to answer the question. This forms a chain of questions and answers throughout the class. Every student has an opportunity to speak the English words. Each student can then hear the questions and answers many times.**

**Substitution Drill (oral)---Use the same question as used in the above drill but substitute one word for another word. First, model the question and answer for the students.**

**“Are we speaking German today?”**

**“No, we are not speaking German today. We are speaking English today.”**

**This drill can then be used as a chain drill.**

**Transformation Drill (oral) (what, when, how, why, etc.)---**

**Change the form of the same question and then give the answer.**

**First, model it for the students.**

**“What are we doing today?”**

**“We are speaking English today.”**

**This drill can also be used as a chain drill.**

**6. Avoid ridicule of mistakes, by one student to another.**

**There is a tendency among students to laugh when one of them makes a mistake. This does not build confidence in the student who made the mistake. It is better for the teacher to explain why laughing at a slow or erratic student does harm and does not add to his confidence.**

**3. Use of the Books**

**Since all of the books do not have the same format, it is good to have a look at the purpose for which each one was written.**

**1. A True Story**

**This was the first book written. It is very suitable as the first book to be used with an**



individual or a group. The stories are very short and the sentences are very short. The 134 stories take the students through the entire Bible. After using this book, we saw clearly that students from Buddhist and other religious backgrounds could not relate to many of the ideas and persons in the stories. We added a section called “Notes” to help fill in the great void in Bible knowledge. The stories and the notes were written in simple English.

### **2 and 3. *They Loved, Books 1 AND 2***

These were originally one book. We found that it was a little too bulky for students to carry with them, so it was divided into two books. It was written to help Asians see that the worship of the One True God is not something new exported to Asia from the countries of the Western World. Together, these books contain the Bible account of twenty individuals who loved the One True God and obeyed Him. The lives of these

twenty people reach far back into the history of the world. Because of their obedience to the One True God, their lives were greatly blessed or approved by Him. These books

can be used in a similar way to *A True Story*. It fills in knowledge about the One True God, with easy English words, for students who are not familiar with the Bible.

#### **4. *The Final Hour***

This book was written to show that all material or physical things will pass away. At some definite hour in the future, they will be destroyed. They will not be here any more. This book explains the Bible teaching that the things spoken by the One True God will not pass away. Jesus Christ, the Son of God, will return and judge all people. Believers in the One True God will go to live forever with Him. Those who do not believe in the One True God will go to eternal punishment away from God's home. This hour will come. This book can be used in class and fills in more about the One True God and His plan for the world.

#### **5. *To Obey***

The One True God loves all people. He wants to teach them how to live a happy life here on the earth. For Him to do this, people must obey His commandments or laws. In the

**Bible, we learn that God wants believers to go to help all people in the world become His followers. He wants believers to teach people to obey all of His commandments. This book explains the Ten Commandments plus the one new commandment God the Son gave us. *To Obey* can also be used in class and fills in more about the One True God. Like the other books, it is written in easy-to-understand English.**

#### **6. *For Us***

**Jesus Christ died a very painful death on a cross. He is God the Son who became the sacrifice for the sins of all people. His death was not an accident. It was part of the plan of the One True God. The death of Jesus was necessary to give all people a way to come back to the One True God. The thing Jesus did was not for Him but for us. Our sins**

**separated us from the One True God, but believing in Jesus brings us back to Him. This book makes clear the meaning of the death of Jesus Christ on a cross, based primarily on Isaiah 53. It helps Asians, and**

others, to know more about the One True God.

It, too, can be used in class because it is written in Easy-to-read English

### **7. It's Like This**

God has made a wonderful place in which believers can live. It is a place in which He is Lord and Master of all. It is called God's Kingdom or the Kingdom Of Heaven. Repentance toward the One True God and faith in Jesus Christ, who is God the Son, allows any person to enter this Kingdom. It will never end. Jesus, in His teachings while He lived on the earth, explained what God's Kingdom is like. He did this in parables. This book explains, in easy English, the forty parables in which Jesus explains what God's Kingdom is like.

Each parable can be used as a separate lesson for classroom or individual study.

### **8. I Am Who I Am**

This is a story about a young Asian man named Ashiq. After a time of disappointment and frustration in his life, an old friend introduces him to the Eternal God who is

present in all generations. The story is written in easy-to-read English.

### **9. The Joy in Returning**

In this story, a young man returns to his father after an experience of wild living. Completely changed in his attitude toward life, he experiences the loving forgiveness of his father. The story is written in easy-to-read English.

### **10. Abraham**

Abraham lived on the earth at least 4,000 years ago. When he was a young man, he had a different name. His father and mother named him Abram when he was born. Later in his life, God changed his name to Abraham. Abraham believed in the One true god and obeyed Him. This made God very happy. He gave Abraham a new name that means “father of many people.” The story of

Abraham’s life shows us unusual things that happened to him because he believed in and obeyed the One True God.

### **11. Conversations With God**

**This book is made up of a series of narratives, written in easy-to-read English. They include many conversations between the One true God and persons who lived the earth in succeeding generations. Each narrative is suitable for using as one lesson or multiple lessons. These narratives, taken together, make one continuous story of how God has been revealing Himself to mankind since the world began.**

### **12. Fifty Stories in Easy English**

**In this book there are fifty stories. A story is taken from easy of fifty outstanding chapters in the Bible. Some of the great thoughts in the Bible are rewritten in easy English to encourage new readers of English to practice reading more. Easy story gives us more understanding of God and His plan for the world He created.**

**Gary and Evelyn Harthcock  
Teachers and Writers of English  
as a Foreign Language  
Southeast Asia, April, 2002**

**BOOK NUMBER 13:** The authors published a different type book in June 2001. The title is “Into The Buddhist Mind.” It **is not** an ESL/EFL book for teaching English, but is designed to build bridges of understanding between Christians and Buddhists. It sets forth basic teachings of Christianity and Buddhism.

*All books are available **free of charge.***

[www.centralbaptist.net](http://www.centralbaptist.net)

[www.chronologicalbiblestorying.com](http://www.chronologicalbiblestorying.com)

## A FEW SUGGESTIONS FOR TEACHERS OF ESL(ENGLISH AS A SECOND LANGUAGE) AND EFL(ENGLISH AS A FOREIGN LANGUAGE)

### 1. Keep in mind the needs of the students

A. They are struggling with something new.

B. They need to hear each word pronounced slowly and correctly.

C. They need much repetition.

D. They need a patient teacher.

E. They need much encouraging.

F. They need to know the meaning of the words that are being spoken.

G. They need to hear sentences spoken with the correct syntax.

H. They (and not the teacher) need to do most of the speaking during the class period.

### 2. Demonstrate phonetic pronunciations

(Example: jee AH gruh fy)

### 3. Always use full sentences when asking questions and answering questions.

4. When using a story as a lesson, do not hurry Through the story just to get it finished in one class period.

5. Insist that the students do not laugh at each other when one makes a mistake.

6. Encourage the students to ask questions.



**GIFTS OF SPIRITUAL SEED**  
**FREE MATERIALS AVAILABLE FROM**  
**GARY AND EVELYN HARTHCOCK**

**SOW SOME SPIRITUAL SEED EVERY DAY**

- **BOOKS---**Bible-based books written in easy-to-read English for free distribution to persons desiring to improve their use of the English language
  - 1. A True Story---4.97 MB, 143 files*
  - 2. Abraham---186.0 KB*
  - 3. For Us---645 KB, 13 files*
  - 4. I Am Who I Am---86.0 KB*
  - 5. It's Like This---2.47 MB, 45 files*
  - 6. The Final Hour---507 KB, 12 files*
  - 7. The Joy In Returning---64.5 KB*
  - 8. They Loved Book 11---1.22 MB, 18 files*
  - 9. They Loved Book 2---1.05 MB, 18 files*
  - 10. To Obey---726 KB, 20files*
  - 11. Conversations With God---751.0 KB*
  - 12. Fifty Stories in Easy English*
  
- **TRACTS---**Bible-based tracts written in easy-to-read English explaining the meaning of the seven “I Am’s” of Jesus from the Book of John---available in English, English-Thai, English-Chinese (Mandarin), English-Burmese, English-Khmer (Cambodia),English-Indonesia, and English-Japanese, also English-Vietnamese.

- **COMPACT DISKS**---contain the complete texts of twelve Bible-based books written in easy-to-read English:

1. *A True Story*---4.97 MB, 143 files
2. *Abraham*---186.0 KB
3. *For Us*---645 KB, 13 files
4. *I Am Who I Am*---86.0 KB
5. *It's Like This*---2.47 MB, 45 files
6. *The Final Hour*---507 KB, 12 files
7. *The Joy In Returning*---64.5 KB
8. *They Loved Book 11*---1.22 MB, 18 files
9. *They Loved Book 2*---1.05 MB, 18 files
10. *To Obey*---726 KB, 20files
11. *Conversations With God*---751.0 KB
12. *Fifty Stories in Easy English*

- **BUDDHIST MATERIAL**---a book, **(not for ESL/EFL teaching)** “Into The Buddhist Mind,” written to help build bridges of understanding between Christians and Buddhists---explains Buddhist beliefs and Christian beliefs. Also available on a COMPACT DISK

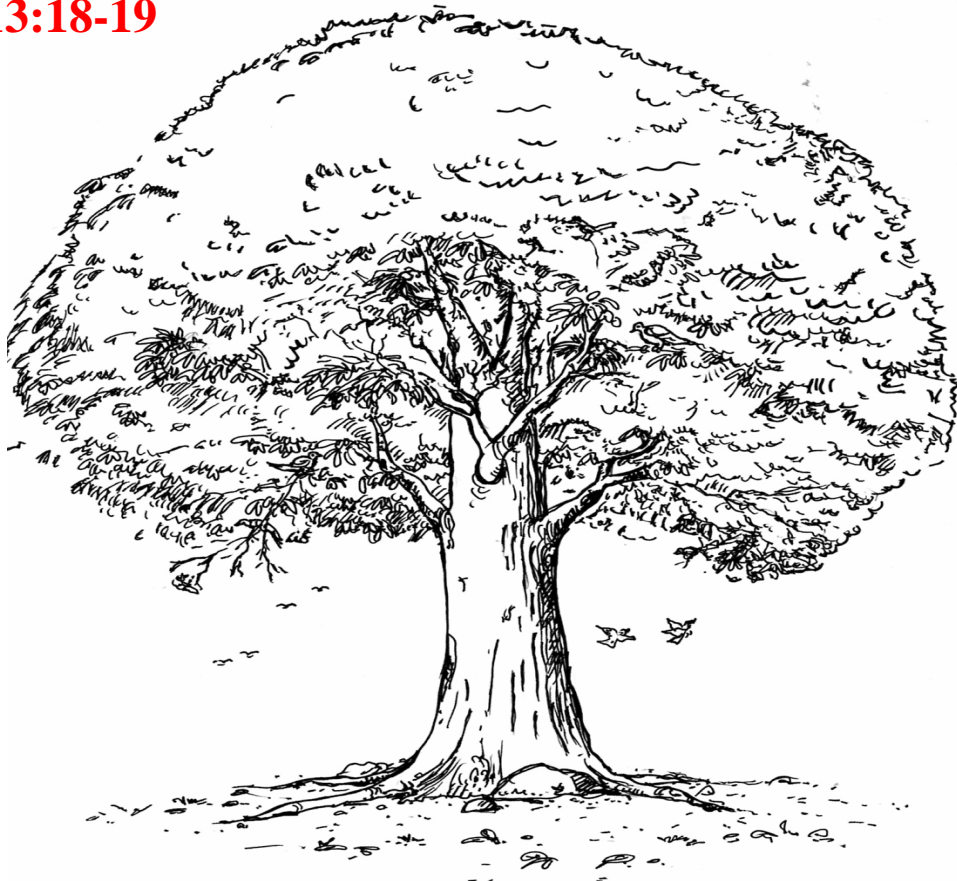
- **CASSETTE TAPES**---contain voice readings, by a native English speaking person, of all 134 stories in the EFL book “A True Story.” Also, we have voice recordings of the books, “It’s Like This,” “I Am Who I Am,” The Joy in Returning,” “For Us,” “To Obey.” “The Final Hour,” and “Conversations With God.” These are for assisting Asians and others in hearing the correct pronunciation of English

words. All of the recordings have been done by Peggy Hickey.



**“Now this I say, he who sows sparingly shall also reap sparingly; and he who sows bountifully shall also reap bountifully.” 2 Corinthians 9:6**

**“What is the Kingdom of God like and to what shall I compare it? It is like a mustard seed, which a man took and threw into his own garden; and it grew and became a tree; and the birds of the air nested in its branches.” Luke 13:18-19**





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