#### CONVERSATION PRACTICE - YOUR LIKES & INTERESTS

Discussion in Pairs: Talk about the things you like and what you like to do!



The people in the picture are carrying different foods. They look like they really like what they have in their hands!

Everyone likes different things. Find out how you are different in what you like and what you like to do.

Talk about: sports, food, entertainment, music, etc.

Sentences you can use:

"What do you like to <u>(verb)</u>?" "What kind of \_\_\_\_\_ do you like?" "What kind of Western food ...?" "When you have free time, what do you like to do?"

By Arlene Sorenson

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# CONVERSATION PRACTICE - YOUR EXPERIENCES

Discussion in Pairs: Talk about your experiences.



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# CONVERSATION PRACTICE - YOUR EXPERIENCES

Discussion in Pairs: Talk about your experiences.



Would you ride on a roller coaster? Which person are you? Are you sitting in the front or are you the second person?

*Talk about:* interesting things that have happened to you travel

strange or delicious food you have eaten things you think are exciting or scary, etc.

Ask about what would he/she would like to do in the future

Sentences you can use:

"Have you ever...?" "What was it like?" "What (exciting things) would you like to do \_\_\_\_?"

(Add future time words: tomorrow, next year, five years from now, etc.) "I think it would be exciting to ...."

By Arlene Sorenson

# CONVERSATION PRACTICE - APPEARANCE

Discussion in Pairs: Talk about differences in how people look

*Compare* the people in the picture

Compare your fingerprints, thumbs and handwriting.

Sentences you can use:

"She is \_\_\_\_\_ but he is \_\_\_\_\_." "This man wears glasses but the lady next to him doesn't." "Your thumb is \_\_\_\_\_. My thumb is \_\_\_\_\_." "I think your fingerprints are \_\_\_\_\_."

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#### CONVERSATION PRACTICE - YOUR BACKGROUND

Discussion in Pairs: Talk about past events in each others lives

*Think* about an experience or two in your life when you were young. *Tell* about it.

*Talk about* : your family your neighborhood your parents

Sentences you can use:

"I lived in \_\_\_\_\_ when I was a child." "I liked to \_\_\_\_\_ when I was young." "When I was young I \_\_\_\_\_." "When I was a child, my mother \_\_\_\_." "I remember when \_\_\_\_." "My father's occupation was \_\_\_\_."



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"I remember when \_\_\_\_\_."

"My father's occupation was \_\_\_\_\_."



By Arlene Sorenson

#### CONVERSATION PRACTICE - PERSONALITY TRAITS

Discussion in Pairs: Talk about personalities.

 Talk about friendship:

 Who is your best friend?

 What is your best friend's personality like?

 How are you alike?

 How are you alike?

 How is this person your best friend?

 What personality traits do you think makes someone a good friend?

Sentences you can use:

"My best friend is \_\_\_\_\_\_." (his/her name, what they are like) "The thing I like about my best friend is that \_\_\_\_\_." "My friend likes to \_\_\_\_\_ but I like to \_\_\_\_\_." "My friend and I both like \_\_\_\_\_." "He/she is my best friend because \_\_\_\_\_." "I think a good friend is a person who \_\_\_\_\_."

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